

# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**ANANDI ARTS, COMMERCE AND SCIENCE  
MAHAVIDYALAYA, GAGANBAVADA**

**AT AND POST GAGANBAVADA, TAL GAGANBAVADA DIST. KOLHAPUR,  
MAHARASHTRA**

**416205**

**[www.anandicollege.in](http://www.anandicollege.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**October 2017**

# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

Anandi Arts, Commerce and Science Mahavidyalaya was started in 2009 at Gaganbawada, Dist- Kolhapur (M.S.) by the parent institution – “Anandi Shikshan Prasarak Mandal, Kalambe Tarf Kale with a view to provide Higher Education facilities in the hilly and heavy rainfall area of Kolhapur District.

The location – The College is situated at a distance of 54 Km. towards west from Kolhapur city at the foothills of Western Ghat in Gaganbawada town.

The latitude – 16.5435

Longitude - 73.8316

3000 ft. above Sea level.

Rainfall – Heavy rainfall, Average rainfall 5000 mm. per year.

### **Vision**

#### **Vision:**

Spread of higher education in Gaganbawda Taluka, situated in hilly and heavy rainfall area of Kolhapur district and nearby villages in the Konkan region.

### **Mission**

#### **Mission:**

To make students self- reliant by providing need based education and skills.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

#### **STRENGTHS:**

1. The only college in Gaganbawada taluka offering three undergraduate programs- B.A., B.Com. and B. Sc.
2. A spacious campus of 4.20 acres of land and newly constructed building admeasuring 962 sq. mts. in beautiful natural surroundings.

## **Institutional Weakness**

### **WEAKNESSES:**

1. Arts and Science faculties on permanently non-grant basis.
2. Funds problem for infrastructure development.
3. Students deficient in communication skills in English.
4. Students with low motivation level.

## **Institutional Opportunity**

### **OPPORTUNITIES:**

1. Scope for increasing enrollment of students.
2. Women empowerment through skill based vocational courses training.

## **Institutional Challenge**

### **CHALLENGES:**

1. Attracting hilly area students towards higher education and retaining them
2. Improving English speaking ability and other soft skills among the students.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **Criterion 1 Curricular Aspects**

The college offers three undergraduate programs – B.A. B.Com and B.Sc. – affiliated to Shivaji University Kolhapur (M.S.).The curricula of these programs is designed by the University and implemented by the college. For ensuring effective curriculum delivery the college has developed a well planned and documentary process. As regards academic flexibility, there are seven courses in Arts Faculty to choose from, five courses in Science faculty and one course in Commerce faculty. There is flexibility in the programs as well. The students can

either join B.A., B.Com or B.Sc. program as per their interest and eligibility. The curriculum is enriched by integrating cross-cutting issues. The college provides various subject related and Add on certificate programs on need basis. 15 such programs were started in the previous 5 years. There is no choice Based credit System (CBCS) implemented by the University. 804 students were enrolled in subject related certificate or add-on programs in the last five years. There is a structured feedback system on curriculum in place. The feedback is obtained from students, teachers, alumni and parents every year and necessary action is taken on it. Prin. Dr. N. V. Shaha works as Co-ordinator, Board of studies in Commerce, Mercantile and Industrial law, Shivaji University. He is also an University nominated member on Academic Council of CSIBER, Kolhapur and D.G. College of Commerce, Satara (both autonomous institutions) and Member on the Board of Studies, Maharashtra State Secondary and Higher Education Board, Pune.

## **Teaching-learning and Evaluation**

### **Criterion 2 Teaching - learning and evaluation**

All students seeking admission are admitted in the college. The students are from the state only. Average enrollment for last five years comes to 70.57%. The number of students admitted from reservation categories has increased from 158 in

1. The College meets the academic needs of students with diverse performance by classifying them into three groups viz. Advanced, Average and slow learners. The college has adopted student centric methods. 64.44 % teachers have been using ICT for effective teaching. There are 5 teachers with Ph.D. qualification in 2016-17. The average teaching experience of full time teachers is 4.72 yrs. The teachers in Arts and Science faculty are appointed locally. Prin. Dr. N.V. Shaha has received Life-time Achievement Award from INAAR and Best Teacher Award from Yashwantrao Chavan Maharashtra Open University Nashik, Dr. Vidya S. Patil and Shri. Satish Desai have received Social Entrepreneur Award in 2015-16 from INAAR. Evaluation of students performance is made as per University guidelines. Student Performance and Learning Outcomes are decided by the affiliated University. The attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the college on the basis of employment gained and progression to further education. The total number of final year students who passed University examination in the previous five years is 667. The average pass percentage of students comes to 69.7

## **Research, Innovations and Extension**

### **Criterion 3 Research, Innovation and Extension**

Since college is not covered under 2f and 12B of UGC it doesn't receive any grants from UGC for undertaking

research projects. The College has created a botanical garden and incubation center for creating innovative approach among the students. This boosts the entrepreneurial spirit among the student.

Six workshops/seminars were conducted on Intellectual Property Rights (IPR) and Industry-

Academia Innovative practices year wise during last five years

Prin. Dr. N. V. Shaha, Dr. Vidhaya S. Patil and Satish P. Desai received National and International awards for their contribution higher education field .

14 research papers were published by teachers in National and International journals during last five years.

As regards extension activities the college has done remarkable work during the last five years in Gaganbawada town and neighbourhood community by conducting programmes on Clean India, Tree Plantation, Public Health, Eradication of Superstitions, Constitution awareness, and Computer Literacy, Skill Acquisition survey etc. The College has adapted Saitawade Village under NSS Scheme and organized various programmes there. The total number of extension and outreach programs conducted is 41 and Total number of students participating in extension activities with Government Organisations, NGOs during last five years is 2180. The college has made linkage with various agencies.

The college has entered into MOUs with Maharashtra Business Training Board, Kolhapur, and Shri. Shahaji Chhatrapati Mahavidyalaya, Kolhapur and they are functional.

### **Infrastructure and Learning Resources**

#### **Infrastructure and Learning Resources**

The college has a spacious campus of 4.20 acres of land and a newly constructed building of 962 sq.mts area nestled in beautiful natural surroundings. There are adequate facilities for teaching, learning namely classrooms, laboratories, computing equipment. There is an auditorium having 300 seating capacity for conducting various programs. There is also a mini seminar hall with LCD projector. Separate rooms has been allotted to NAAC, NSS, Placement Cell, Gymkhana and Examination. There is a separate common room for boys and girls. There are seven well equipped laboratories where students do practical work for science

subjects.

The College has a playground with an area of 3.00 accers for outdoor and indoor games.

. There is a separate Gymnasium room equipped with various sports material.

The College has a central library with 6839 text and reference books, 27 journals and periodicals. Separate study rooms are made available to the boys, girls and teachers. The college has subscribed to e-journals also There are two computers with internet facility in library. There is a also a separate section for books on competitive examinations. Library management software is installed in library.

The total number of computers is 10.installed in Office, Library, Principal office, NAAC room. Internet facility is available. The campus is Wi-Fi. The IT infrastructure is in the initial stage and there are plans for its augmentation. Three classrooms are fitted with LCD projectors.

The Campus Infrastucture is well maintained by making adequate budget provisions

## **Student Support and Progression**

### **Criterion 5 - Student Support and Progression**

The college has provided necessary support and progression avenues for completing their higher education. The total number of students benefited by scholarships and freeships provided by the Government during last five years is 277. The college also provides scholarships and financial assistance to needy students through parent institution. The college conducts various capability enhancement and development schemes such as competitive examinations guidance, Career counseling, soft skill development, remedial coaching, yoga and meditation and personal Counseling.

The number of students benefitted by Vocational Education and Training (VET) during the

last five years is 182. The placement of outgoing students is 316. Percentage of student progression to higher education is 6% low due to the poor economic conditions of the students and need of earning bread and butter. The college runs a competitive exam guidance center and 66 students have passed in various competitive exams. The students are active in sports and cultural activities also. 11 students have won awards in sports at different levels in wrestling, wooshoo and athletics.

There is registered alumni association in the college and it is active in helping the college, the alumni association has provide financial assistance of Rs. 5.49 lakhs during the last five years.

## **Governance, Leadership and Management**

### **Criterion 6 - Governance, Leadership and Management**

The governance of the college is democratic, transparent and inclusive. The college is governed according to the rules and regulations of the UGC, State Government and affiliating university. The Maharashtra Public Universities Act 2016, the statutes and ordinances made under it are followed in the governing the college. The perspective plan of the college is prepared consultation with the board

of trustees of the parent institution. The college believes in decentralization of authority and participative management in its day-to-day operations. There are 37 committees in the college to look after various curricular and co-curricular, extracurricular activities.

The college has a provision of various effective welfare measures for teaching and non-teaching staff such as Provident fund and DCPS, Reimbursements of medical expenditure, Loan against provident fund balance, Group Insurance Scheme implemented by University, Loan facilities through Ravalnath Housing Finance Co-operative Society Ltd. Ajara. Dist. Kolhapur and provision of LTC as per state government rules.

There is sound financial management and resource mobilization mechanism functional in the college. The college conducts internal audit regularly. The funds mobilized from non-government bodies, individuals, philanthropers and alumni during the last five years are Rs.7.34 lakhs.

Since the college is going for first cycle of accreditation it has set up a college level NAAC committee. Through the initiatives of this committee the college has undertaken various activities during the last 5 years for enhancing and sustaining quality of education

## **Institutional Values and Best Practices**

### **Institutional Values and Best Practices**

The college has focused on the core values of higher education as formulated by NAAC and it has been functioning to produce skill based, value oriented and employable students and thus contribute to the socio-economic development of the Nation. In addition to this, it has identified needs of hilly area students and executed various short term vocational courses. The college has taken various gender equity initiatives. Internal

Complaints Committee is constituted in the college for dealing with the complaints of girl students. A separate common room is provided to the girl students.

The college uses LED tube lights for reducing electricity consumption and bill. It has also made a provision of rainwater harvesting on campus. Necessary steps are taken for waste management and keeping the campus clean, green and plastic free.

The total expenditure on green initiatives and waste management during last five years is 0.33 lakh. Number of specific initiatives taken to address locational advantages and disadvantages during last five years is 41. The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations. Institution celebrates national festivals and birth / death anniversaries of the great Indian personalities. By preparing activity budget, academic and administrative calendar, and by constituting various committees college maintains complete transparency in its financial, academic, administrative and auxiliary functions. Two institutional best practices are Women Empowerment through Skill Enhancement and Community Connect.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	Anandi Arts, Commerce And Science Mahavidyalaya, Gaganbavada
Address	At and Post Gaganbavada, Tal Gaganbavada Dist. Kolhapur, Maharashtra
City	At & Post , Tal Gagnbavada, Dist. Kolhapur
State	Maharashtra
Pin	416205
Website	<a href="http://www.anandicollege.in">www.anandicollege.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	N.V.Shaha	02326-222031	9421203477	-	anandi429.cl@unishivaji.ac.in
IQAC Coordinator	S.S. Panari	0231-2440031	9423277541	-	drsandip.panari@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	13-07-2009

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Maharashtra	Shivaji University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date
2f of UGC	
12B of UGC	

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At and Post Gaganbavada, Tal Gaganbavada Dist. Kolhapur, Maharashtra	Hill	4.44	962

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce	36	HSC PASS		576	340
UG	BA, Arts	36	HSC PASS		528	300
UG	BSc, Science	36	HSC PASS		720	469

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				40			
Recruited	1	0	0	1	0	0	0	0	30	10	0	40
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				7
Recruited	7	0	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	1	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	1	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	27	3	0	30

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	959	0	0	0	959
	Female	150	0	0	0	150
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	88	76	101	86
	Female	15	16	22	25
	Others	0	0	0	0
ST	Male	0	1	2	0
	Female	0	0	2	0
	Others	0	0	0	0
OBC	Male	109	100	98	100
	Female	43	25	27	9
	Others	0	0	0	0
General	Male	727	634	547	591
	Female	72	102	54	81
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1054</b>	<b>954</b>	<b>853</b>	<b>892</b>

### 3. Extended Profile

#### 3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 13

Number of self-financed Programmes offered by college

Response : 2

Number of new programmes introduced in the college during the last five years

Response : 3

#### 3.2 Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1054	954	853	891	706

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
600	720	708	594	555

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
159	133	95	191	89

Total number of outgoing / final year students

Response : 667

#### 3.3 Academic

**Number of teachers year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
38	33	35	34	37

**Number of full time teachers year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
38	33	35	34	34

**Number of sanctioned posts year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
40	40	40	40	40

**Total experience of full-time teachers****Response : 837****Number of full time teachers worked in the institution during the last 5 years****Response : 177****3.4 Institution****Total number of classrooms and seminar halls****Response : 13****Total Expenditure excluding salary year wise during the last five years ( INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
37.61	36.94	15.93	3.33	5.15

**Number of computers****Response : 10**



**Unit cost of education including the salary component(INR in Lakhs)**

**Response : 0.11**

**Unit cost of education excluding the salary component(INR in Lakhs)**

**Response : 0.04**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

1:1:1 The institution ensures effective curriculum delivery through a well planned and documented process as follows.

1. In the beginning of each semester the syllabus of respective subject is made available to each teacher.
2. The teachers are asked to prepare semester- wise teaching plan of their respective subjects.
3. Then the teacher prepares his/her semester wise individual time table.
4. From individual time table master time table for each program is prepared and displayed on notice board for students and staff.
5. A periodic review of curriculum delivery is taken in the meetings of academic departments.
6. Internal work, if any, is assigned to students and the got completed in time.
7. At the end of each semester portion completion reports are submitted by the teachers.
8. Follow - up of portion completion is taken in departmental meetings and further at institutional level meeting.
9. Learning resources – Text books, reference books, periodicals and e- material are suggested to the students.

**1.1.2 Number of certificate/diploma program introduced during the last five years**

**Response: 9**

**1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	2	4

**File Description**

**Document**

Details of the certificate/Diploma programs

[View Document](#)

**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**

**Response:** 1.72

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	1	0

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years**

**Response:** 100

1.2.1.1 How many new courses are introduced within the last five years

Response: 13

File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>

**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**

**Response:** 66.67

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 2

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**

**Response:** 20.55

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
175	210	195	157	167

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

**Response:**

**1:3:1** The institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics by arranging awareness lecturers, workshops and public rallies.

The courses in Sociology, Political Science and Economics address the issue of gender. The courses in B.Com programme deal with the issue of Human values and professional ethics.

Environmental and sustainability is a major issue and challenge. It is covered in second year of all programmes and is compulsory to all students. The students are required to undertake a project on environmental problem faced in the locality.

For empowering economically the female students the institution conducts regularly short-term training courses for vocations like cooking, artificial jewellery making, fashion designing, micron articles making etc.

Years	Activity	Date	Resource Person
2010-11	Sarpanch and Deputy Sarpanch and their Administration in	25-01-2011	Mr. R.N.Sabale Mr. P.R.Patil

	Grampanchayat			
2012-13	1.Women and Education	01-01-2013	Mrs. Sarita Patil	
	2.Placement Opportunities	21-03-2013	Mrs.Ankita Chavan Mrs.Geeta B. Patil Dr.P.M. Chougale Mr. Anant Gurav	
2013-14	1. Challenges Before Youth	01-02-2014	Mr. Namdev Mole	
	2. Women Empowerment	24-10-2013	Dr.Vishwas Patil Mr.K.M.Jadhav Adv. Aparna Patil Mr. Prakash Dagade	
2014-15	1.Environment Project	10-10-2014	Prin. Dinkar Patil	
	Study 2.Women Health Issues and their satisfaction	05-02-2015	Mr.K.B.Patane Dr.Rasul Korbu Dr. Prakash Kumbhar	
2015-16	1.Water Harvesting: Need	<b>22-9-2015</b>	Mr.Anilraj	
	of the hour 2. Careers and opportunities in Arts, Commerce and Science Streams	<b>9-2-2016</b>	Jagadale Mr. Dipak Devalapurkar CA Nitin Hargude Prof. R.G.Waradkar	

Prin. Dr.

N.V.Shaha

**1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years****Response:** 17

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 17

**File Description****Document**

Details of the value-added courses imparting transferable and life skills

[View Document](#)**1.3.3 Percentage of students undertaking field projects / internships****Response:** 31.38

1.3.3.1 Number of students undertaking field projects or internships

Response: 348

**File Description****Document**

Institutional data in prescribed format

[View Document](#)**1.4 Feedback System****1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise****A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** A. Any 4 of the above**1.4.2 Feedback processes of the institution may be classified as follows:****A. Feedback collected, analysed and action taken and feedback available on website**

**B. Feedback collected, analysed and action has been taken**

**C. Feedback collected and analysed**

**D. Feedback collected**

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

List of students (other states and countries)

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 70.57

##### 2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1054	954	853	891	706

##### 2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1200	1440	1416	1188	1111

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years



**Response:** 34.66

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
255	215	252	219	158

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The institution assesses the learning levels of the students after admission on basis of their performance in the previous examination and divides them in to three groups viz. 1) Advanced learners, 2) Average and 3) Slow learners then special programmes for advanced, average and slow learners are organized on weekly basis. For Advanced learners high difficulty level exercises are given. A number of reference books are prescribed for additional reading and previous years university question papers are given for solving at home. The advanced learners are taught techniques of examination and time management.

For slow learners the units of the courses are re- explained in extra lectures, home assignments are given and such learners are asked to repeat the exercises of same type.

Monthly tests are conducted in classroom for all types of learners. Open book exam is conducted once in each semester for all types of learners.

**2.2.2 Student - Full time teacher ratio****Response:** 24.64**File Description****Document**

Institutional data in prescribed format

[View Document](#)**2.2.3 Percentage of differently abled students (Divyangjan) on rolls****Response:** 0

2.2.3.1 Number of differently abled students on rolls	
<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

<p><b>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b></p> <p><b>Response:</b></p> <p>2.3.1 The college uses various student centric methods as follows for enhancing learning experiences.</p> <p>Experimental learning method is used for B.Sc. students. These students are taken in the near by western ghat area for showing the herbal medicines. In the laboratory experiments are conducted.</p> <p>For B.Com students visits are arranged to the commercial establishments in the town. For B.A. students study tours are conducted to historical places, coastal area etc.</p> <p>Participative learning method is used for students of all programmes in the form of question and answer session, group discussion and seminars. Problem solving method is used for commerce students in which a number of problems on theory are given to the students. Students are also asked to solve the problems at home. Through these methods student interest and involvement in learning is increased and the entire learning experience centres around the students.</p>
--

<p><b>2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</b></p> <p><b>Response: 64.44</b></p>
---

2.3.2.1 Number of teachers using ICT	
Response: 29	
<b>File Description</b>	<b>Document</b>
List of teachers (using ICT for teaching)	<a href="#">View Document</a>

<p><b>2.3.3 Ratio of students to mentor for academic and stress related issues</b></p> <p><b>Response: 27.05</b></p>
--

## 2.3.3.1 Number of mentors

Response: 41

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	<a href="#">View Document</a>

## 2.3.4 Innovation and creativity in teaching-learning

**Response:**

2.3.4 The college motivates its teachers to bring innovation and creativity in teaching learning process to make the process meaningful and qualitative. The teachers have developed innovate practices such as warm-up exercises, teaching on the field, ICT based teaching, project works, reading exercises. For developing reading culture the students are given reading exercises on their curriculum and other areas of interest

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 87

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 19.14

#### 2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	9	7	6	6

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>

### 2.4.3 Teaching experience of full time teachers in number of years

**Response:** 18.6

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	<a href="#">View Document</a>

### 2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State,

**National, International level from Government, recognised bodies during the last five years****Response:** 2.96

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	3	2	0	0

**File Description****Document**

Institutional data in prescribed format

[View Document](#)**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 0

2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description****Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:**

There was Continuous Internal Evaluation (CIE) system implimented by the University for the B.A., B.Com. and B.Sc. programmes upto A.Y. 2013-14. From A.Y. 2014-15 thier is an internal credit scheme of 10 marks in each course at the final year of the programme. The college on its own runs the CIE system in the form of home assignments given to the students in each semester.

NAAC

**2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**

**Response:**

There is an internal assessment system at the final year of each programme. Under this internal work as per university guidelines is given to the students. It is assessed by the respective subject teachers and the performance is displayed on the notice board. Also the internal work material is shown to the students. Then the marks are uploaded on the university portal. Thus the internal assessment system is fully transparent and this exercise is repeated in each semester.

### **2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

#### **Response:**

2.5.3 Yes, the mechanism to deal with examination related grievances is transparent, time bound and efficient. Grievances of students related to internal assessment are considered by the college examination committee and the decision is conveyed to students within a week.

The grievances related to university examination are forwarded to the University for redressal. These grievances are resolved in reasonable period of time by the university. In case of grievances as to performance in the examination the student can ask for a photostat copy of his/ her answer sheet and apply for reassessment. On receipt of such applications the university constitutes a grievance redressal committee and takes its opinion. In case the committee affirms the need of reassessment the university invites the examiners from its panel for reassessment. After reassessment the decision is conveyed to the student concerned.

### **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

#### **Response:**

2.5.4 Yes. The college adheres to the academic calendar for the conduct of continuous Internal Evaluation (CIE). It completes the exercise strictly according to the university schedule. At present it is applicable to only final year students of each programme. The students are instructed to submit work under internal evaluation scheme in a 7-10 days time. After receipt of the internal work from students the teacher evaluates it and the marks obtained by the students are uploaded on the university website within the time frame given. The hard copies of uploaded internal marks are then submitted to the university.

## **2.6 Student Performance and Learning Outcomes**

### **2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered**

**by the Institution are stated and displayed on website and communicated to teachers and students**

**Response:**

2.6.1 Programme outcomes, Programmes specific outcomes and course outcomes for the programmes run by the college are decided by the affiliating University and are displayed on the University website and communicated to the college through circulars from time to time. The course outcomes of various courses of all programmes are uploaded.

They are also displayed on the college website and made available in soft and hard copy kept in the library.

**2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**

**Response:**

The level of attainment of program outcomes, program specific outcomes and course outcomes is measured on the basis of progression of students to further education and the employment received.



<b>2.6.3 Average pass percentage of Students</b>	
<b>Response:</b> 69.7	
2.6.3.1 Total number of final year students who passed the university examination	
Response: 667	
2.6.3.2 Total number of final year students who appeared for the examination	
Response: 957	
<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response:</b>	
<b>File Description</b>	<b>Document</b>
Database of all currently enrolled students	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years**

**Response:** 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description**

**Document**

List of project and grant details

[View Document](#)

**3.1.2 Average number of research projects per teacher funded by government and non government agencies during the last five years**

**Response:** 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

**File Description**

**Document**

List of research projects and funding details

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Response:**

**3.2.1:** The College has created a botanical garden in which various medicinal plants are planted. It has also established an incubation center for entrepreneurship development in which the stories of successful entrepreneurs are kept. Also the posters of government schemes on entrepreneurship are displayed. The details of Make in India, Digital India and Start up India schemes are displayed. These are the efforts made by the college for creating an ecosystem for innovative approach among the students.

**3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years****Response:** 6

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	2	1	0	0

**File Description****Document**

List of workshops/seminars during the last 5 years

[View Document](#)**3.3 Research Publications and Awards****3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response:** No**File Description****Document**

Institutional data in prescribed format

[View Document](#)**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards****Response:** Yes**File Description****Document**

List of Awardees and Award details

[View Document](#)**3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years****Response:** 0.09

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	8	1	3	2

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 0.09

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	8	1	3	2

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

**Response:**

The college conducts various extension activities in Gaganbawada town and neighborhood community for sensitizing students to social issues and involving them in holistic development of the community. An account of the extension activities conducted by college during last five years is given bellow.

Year	Program	Venue	Impact
2016-2017	Swatch Bharat ( Clean India)	Gagangiri fort, ST Bus stand	Created awareness about cleanliness, sensitized students about garbage effects on health
2016-2017	Constitution rally	Dr.B.R.Ambedkar Chowk, Gaganbawada	Acquainted students with the Constitution of India and its importance

2016-2017	Voter awareness rally	Gaganbavda town	Mr. (Tahasildar) Shankardas (addressed people voters in the d	Sw
2016-2017	Health awareness rally	Gaganbawada town	Awareness abo diseases a measures.	
2016-2017	Construction of Sanitary Blocks	Saitwade	Reduction in d	
2015-16	Cleanliness Programme	Saitwade	Created av cleanliness, se about garbage effects on hea	
2015-16	Cleanliness Programme	Saitwade	Created av cleanliness, se about garbage effects on hea	
2015-16	Cleanliness Programme	Saitwade	Created av cleanliness, se about garbage effects on hea	
2014-15	Cleanliness Programme	Dhundavade Grampanchyat	Created av cleanliness, se about garbage effects on hea	
2014-15	Cleanliness Programme	Gaganbawda Grampanchyat	Created av cleanliness, se about garbage effects on hea	
2013-14	Cleanliness Programme	Pohale Grampanchyat	Created av cleanliness, se about garbage effects on hea	
2012-13	Cleanliness Programme	Katali Grampanchyat	Created av cleanliness, se about garbage effects on hea	

2012-13	Cleanliness Programme	Sangashi Grampanchyat	Created av cleanliness se about garbage effects on hea
2016-17	2 Core Tree Plantation Programme	Anandi College, Gaganbawada	People decided to protected them f degradation of envi increasing the rain fal
2016-17	Solar Energy and solid waste management	Anandi College, Gaganbawada	People realized the i waste management in the area clean and avo diseases. They also need of using ren sources and redusing hydro electricity cons
2015-16	Eradication on Superstitions	Saitawade Grampanchayat	Created a Scientific attitude among the pe
2015-16	Skill Acquisition Survey	Saitawade Grampanchayat	Community realized providing the t employable skills to and create income living
2015-16	Water Harvesting : A Need	Gaganbawada Town	Community real importance of captu water and theunderground water
2013-14	Women Empowerment	Anandi college, Gaganbawada	Community realized giving equal status a women and enha economic value.

**3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**

**Response: 18**

**3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
8	4	2	2	2

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

**Response:** 41

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	10	5	5	6

File Description	Document
Number of extension and outreach programs conducted with industry, community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 46.89

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
883	529	256	248	264

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>

### 3.5 Collaboration

<p><b>3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</b></p> <p><b>Response: 7</b></p> <p>3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>5</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		2016-17	2015-16	2014-15	2013-14	2012-13	2	5	0	0	0
2016-17	2015-16	2014-15	2013-14	2012-13							
2	5	0	0	0							
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File Description	Document										
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>										
<p><b>3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)</b></p> <p><b>Response: 3</b></p> <p>3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		2016-17	2015-16	2014-15	2013-14	2012-13	2	1	0	0	0
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File Description	Document										
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	<a href="#">View Document</a>										



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

**Response:**

4.1.1 The College has adequate facilities for teaching, learning as shown below.

#### 1. Arts & Commerce Faculty

**Morning Session**

Sr. No	Particular	No.	Area
1	Classrooms	8	25 x 20 = 500 sqft
2	Classroom for Department	6	200 Sqft

#### 2. Science Faculty

**Afternoon Session**

Sr. No	Particular	No.	Area
1	Classrooms	4	25 x 20 = 500 sqft
2	Classroom for Department	5	200 sqft
3	<b>Laboratories</b>	7	
	Chemistry	2	
	Physics	2	
	Botany	1	
	Zoology	1	
	Mathematics	1	

#### 3. Computing Equipment:

Sr. No	Particular	No.	Area
1	Computer Lab	1	25 x 10 = 250 sqft

4. Auditorium Hall : 1000 Sqft.

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities****Response:**

## 4.1.2 Facilities for Sports.

The College has a playground with an area of 3.00 accers for outdoor games, such as Athletics, Kabbadi , Kho-Kho and Volleyball.

There is also provision of indoor games like chess and carom board.

There is a separate Gymnasium room on the campus equipped with various sports material.

Programs of YOGA and cultural activities are organized in the auditorium hall.

Sr. No.	Facilities	Area	Year of Establishment
1	Playground	3.00 Accers	2015
2	Ground for Kho- Kho	29 x16 Mtr.	2015
4	Playground Kabbadi	13 x 10 mtr.	2015
5	Playground Volley ball	18 x 9 mtr.	2015
6	Playground Athletics		2015
7	Indoor	200 Sqft.	2015
8	Gymkhana	200 Sqft.	2015
9	Yoga and Cultural Activities	1000 Sqft	2015

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Response:** 38.46

## 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation**

during the last five years.

**Response:** 6.98

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.52	0.70	0.49	0.55	0.62

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS)**

**Response:**

Library is automated using Integrated Library Management System (ILMS)

NAAC

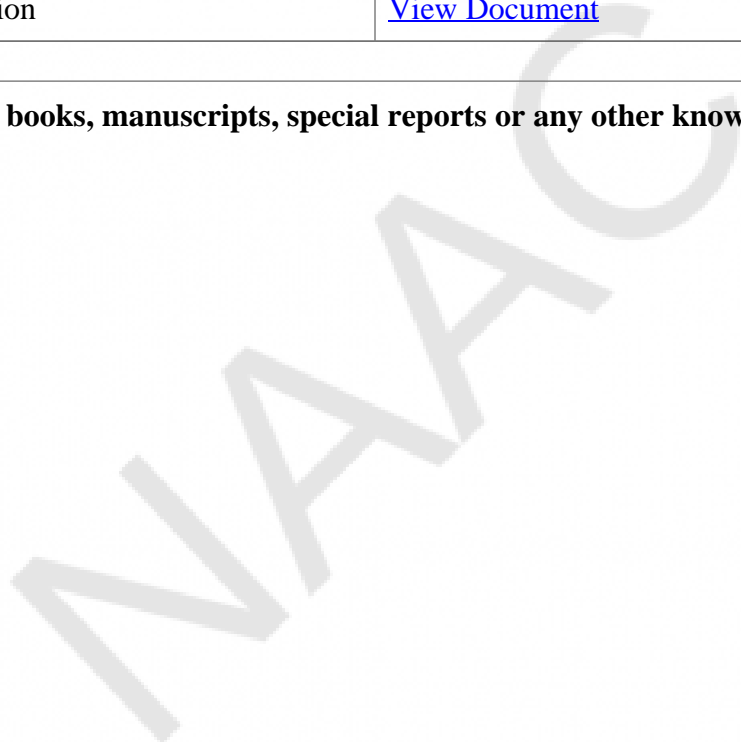
Nil

y

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment**

**Response:**



NAAC

NAAC

NAAC



NAAC

NAAC

**4.2.3 Does the institution have the following:**

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 0.41

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.16976	0.52952	0.03568	0.32912	1.00157

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** No

File Description	Document
Details of remote access to e-resources of the library	<a href="#">View Document</a>

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 12.91

4.2.6.1 Average number of teachers and students using library per day over last one year

**Response:** 149

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

ICT Facilities

Classroom with ICT Facilities – 3

Wi-Fi and LAN – 05 (Office, Library, Computer Lab, Exam, IQAC, Principal Office )

PC CONFIGURATION DETAILS: of 10 Computers

1)LENOVO BRANDEDE PC, CORE 2 DULE PROCESSOR, 2GB RAM DDR3, 250GB HDD, 250MB INTERNAL GRAPHICS, MULTIMUDIA PC KEYBORD MOUSE, 8 USB SOLT, 1 RJ45 SOLT, 19” DESKTOP.

2)LENOVO BRANDEDE PC, I3 PROCESSOR, 2GB RAM DDR3, 250GB HDD, 250MB INTERNAL GRAPHICS, MULTIMUDIA PC KEYBORD MOUSE, 8 USB SOLT, 1 RJ45 SOLT, 19” DESKTOP.

ROUTER CONFIGURATION DETAILS:

4SLT LAN PIN DLINK ROUTER WITH WIFI.

#### 4.3.2 Student - Computer ratio

**Response:** 110.9

File Description	Document
Student - Computer ratio	<a href="#">View Document</a>

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

<5 MBPS

5-20 MBPS

20-35 MBPS

**35-50 MBPS****Response:** 5-20 MBPS

File Description	Document
Any additional information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

**4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)****Response:** Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>
Link to photographs	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 6.97

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.52	0.70	0.48	0.55	0.62

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.****Response:**

Yes, there are established systems and procedures for maintaining and utilizing physical, academic and support facilities as mentioned below.

1) Physical Facilities- The available physical facilities in terms of building and playground are utilized on time sharing basis. Arts and Commerce programs are conducted in morning session and Science program is conducted in afternoon session. Students of these program utilize these facilities as per their time schedule .

2) Academic Facilities - Individual timetable, class timetable and master timetable of all programs are prepared and observed. The timetable committee monitors day to day functioning of time table.

3) Support Facilities -

i) Library : For maximum utilization of library facility, time sharing practice is used. For each program two days in a week are allotted. For staff, library facility is available all six days in a week.

ii) Laboratories : For each course batch wise timetables are prepared and they are followed.

iii) Sports Complex : Sports Facilities are made available to students after their regular lectures.

iv) Computer Lab: Students can use computers during the period from 12.00 noon to 2.00 p.m. every day.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 6.26

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
57	84	43	39	54

#### File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

#### Document

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 3.54

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
33	33	30	30	30

#### File Description

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

#### Document

[View Document](#)

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

- 3. Soft skill development
- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 0.53

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	4	13	5

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

#### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

**Response:** 4.12



## 5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
30	25	55	52	20

File Description	Document
Details of the students benefitted by VET	<a href="#">View Document</a>

## 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

## 5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 41.61

## 5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
43	18	30	163	45

File Description	Document
Details of student placement during the last five years	<a href="#">View Document</a>

## 5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 5.66

## 5.2.2.1 Number of outgoing students progressing to higher education

Response: 9

File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

**Response:** 59.39

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	12	13	15	16

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
21	23	20	22	25

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 11

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	4	2	1	2

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

#### Response:

The student council existed up to A.Y.2013-14. From A.Y.2014-15 there is no student council constituted due to University orders. However at college level the students are given representation on academic forums, cultural activities, women empowerment, internal complaint committee, NSS and other extracurricular activities.

NVAAC

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 1.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	3

#### File Description

#### Document

Number of sports and cultural activities / competitions organised per year

[View Document](#)

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

The Alumni Association was formed in A.Y. 2012-13. The Alumni Association meets at least once in year and decides the ways through which the Alma mater be helped to develop. The association has provided financial assistance in the previous five years as shown. It is registered under the Charitable Trusts Act in 2017.

Year	Amount
2012-13	144000
2013-14	207000
2014-15	63000
2015-16	81000
2016-17	54000

**5.4.2 Alumni contribution during the last five years  
<1 Lakh**

**1 Lakh - 3 Lakhs**

**3 Lakhs - 4 Lakhs**

**4 Lakhs - 5 Lakhs**

**Response: ? 5 Lakhs**

**File Description**

**Document**

Alumni association audited statements

[View Document](#)

**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**

**Response: 8**

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	2	1	2

<b>File Description</b>	<b>Document</b>
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>

NAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

**Vision:** Spread of higher education in Gaganbawda Taluka, situated in hilly and heavy rainfall area of Kolhapur district and nearby villages in the Konkan region.

**Mission:** To make students self-reliant by providing need based education and skills.

The governance of the college is democratic, transparent and inclusive. The college is governed according to the rules and regulations of the UGC, State Government and affiliating university. The Maharashtra Public Universities Act 2016, the statutes and ordinances made under it are followed in governing the college.

The perspective plan of the college is prepared in consultation with the board of trustees of the parent institution. The views and opinions of teachers and administrative staff are also taken into consideration. The teachers participation is sought in various committees and necessary autonomy is given to teachers for conducting programmes in their jurisdiction. There is a duly constituted College Development Committee under Maharashtra Public University Act 2016 (Local Managing Committee prior to that)

The development issues and general policy are decided in the meetings of College Development Committee. Decisions are communicated to staff members through the staff meetings and they are displayed on website.

#### 6.1.2 The institution practices decentralization and participative management

**Response:**

6.1.2

The college believes in decentralization of authority and participative management in its day-to-day operations. There are 37 committees in the college to look after various curricular and co-curricular/ extra-curricular activities.

A case study of the functioning of 'Woman Empowerment Cell' illustrates the practice of decentralization and participative management adapted by college.

A woman empowerment cell is constituted in beginning of each academic year. There are two women staff members and three girl students nominated by Principal on this cell. A specific budget is allocated to the cell and the in-charge is given authority to plan and execute various activities relating to the women issues, empowerment and skill development. In the academic year 2016-17 the women empowerment cell conducted the following activities.

1. One day workshop under lead college scheme of the Shivaji University on Women Security in India- Challenges and Remedies.
2. Skill training on imitation jewelry making by the skill provider Mrs. Ashwini Kamble from Maharashtra Business Training Board, Kolhapur.
3. Skill Training on micron articles making by the skill provider from Maharashtra Business Training Board, Kolhapur.
4. Yoga practice by Mr. Satish Dalavi, Director - Patanjali Yoga Centre, Kirave.
5. Folk Dance presentation by girl students

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

A Strategic Plan for add-on courses was prepared in the year 2010. Under the plan the courses to be conducted in each academic year for next 5 years were detailed. An account of activities conducted successfully during the last five years is shown in following table.

Sr.No.	Name of the program	Year of Introduction	Years in which Pr
1	Child Education and Development	2010-11	2010-11, 2011-12
2	English Speaking	2010-11	2010-11, 2011-12, 2013-14, 2015-16
3	Marathi Grammar	2011-12	2011-12, 2012-13
4	Elocution Skill (Public Speaking Course)	2011-12	2011-12, 2014-15
5	Tourism Management	2011-12	2011-12, 2014-15
6	Certificate course in Personal Financial Planning	2011-12	2011-12, 2012-13
7	Basic Computer Course	2012-13,	2013-13, 2013-14, 2015-16, 2016-17
8	Introduction to Constitution of India	2012-13	2012-13, 2016-17
9	Introduction to Medicinal Plants	2012-13	2012-13, 2013-14, 2015-16
10	Certificate course in Cooking	2012-13	2012-13, 2013-14
11	Introduction to Tally	2013-14	2013-14, 2014-15
12	Introduction to Entrepreneurship	2013-14	2013-14, 2014-15
13	Certificate course in Taxation	2014-15	2014-15, 2015-16
14	Introduction to Ancient Script Modi	2015-16	2015-16
15	Making of Imitation Jewellery	2016-17	2016-17

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

#### Response:



Anandi Shikshan Prasarak Mandal

General Body

Board Of Trustees

Local Management Committee

Principal

Academic Heads

Office Staff

Faculty Member

Principal

Administrative

Academic

L.M.C.

General Body

B.C. Cell

Library Committee

Internal Complaints Committee

Exam Committee

Grievance Redressal Cell

Staff Welfare Committee

Student Council

Magazine Committee

NSS and Sport

Research committee

Service rules, procedures, recruitment, promotional policies are framed by UGC and State Government. Grievance redressal mechanism is also prescribed by the State Government. These rules, procedures and mechanism strictly followed by the college.

College development committee, library committee, Internal complaint committee, Anti-ragging committee, committee under RTI and other statutory committees are formed and they are functional.

**6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination**

**A. All 5 of the above**

**B. Any 4 of the above**

**C. Any 3 of the above**

**D. Any 2 of the above**

**Response:** C. Any 3 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

**6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:**

6.2.4 The effectiveness of college level committee for lead college scheme of Shivaji University is evident through minutes of meetings and implementation of their resolutions.

Sr.No	Name of Programme	Participating Agency	Academic Year	
1	Sarpanch and Deputy Sarpanch and their Administration in Grampanchayat	Shivaji university,Kolhapur	2010-11	25/0
2	Women and Education	Shivaji university,Kolhapur	2012-13	01/0
3	Placement Opportunities	Shivaji university,Kolhapur	2012-13	21/0
4	Women Empowerment	Shivaji university,Kolhapur	2013-14	24/1
5	Challenges Before Youth	Shivaji university,Kolhapur	2013-14	01/0
6	Environment Project Study	Shivaji university,Kolhapur	2014-15	10/1
7	Women Health Doubts and Suggestions	Shivaji university,Kolhapur	2014-15	05/0

8	Water Harvesting : A Need of the hour	Shivaji university,Kolhapur	2015-16	22/0
9	Careers and opportunities in Arts, Commerce and Science Faculty	Shivaji university,Kolhapur	2015-16	09/0
10	Woman Security: Issues& remedies	Shivaji university,Kolhapur	2016-17	24/0
11	Skill Development and Employment Generation for Youth	Shivaji university,Kolhapur	2016-17	28/1

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

##### Response:

The college has a provision of following effective welfare measures for teaching and non-teaching staff

- 1) Provident fund and DCPS
- 2) Reimbursement of medical expenditure
- 3) Loan against provident fund balance
- 4) Group Insurance Scheme implemented by University.
- 5) Loan facility through Ravalnath Housing Finance Co-operative Society Ltd. Ajara. Dist. Kolhapur.
- 6) Provision of LTC as per state government rules.

#### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 8.25

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	11	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description****Document**

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)**6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years****Response:** 0.61

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	0	0	0

**File Description****Document**

Details of teachers attending professional development programs during the last five years

[View Document](#)**6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff****Response:**

6.3.5 Yes, there is an UGC introduced performance based appraisal system for the academic staff. Under this scheme the academic staff is required to record their performance at the end of each year in prescribed form and submit the same to the Principal. The appraisal forms of the staff are verified and certified by the

Principal.

There is confidential report system for Performance appraisal of non-teaching staff.

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## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

6.4.1 The college conducts internal audit regularly through M/s.Patil, Ghevade, Mhapurkar and Associates, Kolhapur.

The audit objections are corrected after discussion with the parent institution.

NAAC

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**6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)****Response:** 8

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	2	3

**File Description****Document**

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

6.4.3 For resource mobilization college contacts established business units in the neighborhood area and the alumni.

A college has set up a resource mobilization committee. This committee contacts established business firms in the area, the alumni and the members of parliament and legislative assembly, gives a presentation and appeals them to donate generously for the cause of development of higher education facilities. The funds received are utilized according to the priorities decided by the college. In 2015-16 an amount of rupees 10000 received from the Ravalnath Housing Finance Co- operative Society was utilized for International Conference. Ceiling fans were purchased out of the funds received from Shri. Chandrakant Sadadekar Hotel Jivhala, Gaganbawada.

NAAC

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Response:**

6.5.1 Since the college is going for first cycle of accreditation it has set up a college level NAAC committee. Through the initiatives of this committee the college has undertaken various activities during the last 5 years.

- 1) Women Empowerment through Skill Enhancement.
- 2) Community Connect



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Are the two examples of best practices institutionalized.

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

**Response:**

6.5.2 For review of teaching learning process college has established a result scrutiny committee as per the recommendation by internal NAAC committee. This committee consists of academic heads and Principal. The performance of students in University examination is assessed every year by this committee and necessary instructions are given to the subject teachers. The internal NAAC committee also suggested setting up internal assessment committee for assigning internal work to the students and evaluation of the same. The subject teachers are asked to give home assignment and project work, if any, to the students and monitor their progress.

**6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year****Response:** 3.4**6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
3	5	3	3	3

**File Description****Document**

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)**6.5.4 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

**A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** D. Any 1 of the above**File Description****Document**

Details of Quality assurance initiatives of the institution

[View Document](#)**6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post**

**accreditation quality initiatives (*second and subsequent cycles*)**

**Response:**

Incremental improvements made for the preceding five years with regard to quality.

Following are the incremental improvements made by the college during the preceding five years with regard to quality

1. Establishment of Women Empowerment Cell
2. Centre for Competitive Examinations Guidance
3. Introduction of Add-on programmes
4. ICT enabled teaching
5. Outreach activities for community development

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Number of gender equity promotion programs organized by the institution during the last five years**

**Response:** 6

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	1	1

**File Description**

**Document**

List of gender equity promotion programs organized by the institution

[View Document](#)

**7.1.2**

**1. Institution shows gender sensitivity in providing facilities such as:**

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

**Response:**

7.1.1.2 The college has taken various gender equity initiatives, Internal Complaints Committee is constituted in the college for dealing with the complaints of girl students.

A separate common room is provided to the girl students.

Arrangement of one to one counseling to the needy girls.

Teaching and administrative staff looks after safety and security of the girls of the campus.

Lectures of experts are arranged on gender equality sensitivity issue. Girls are encouraged to participate in co-curricular, extracurricular and short term vocational course training.

**7.1.3 Alternate Energy initiatives such as:**

**1. Percentage of annual power requirement of the Institution met by the renewable energy**

**sources****Response: 0**

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 2

<b>File Description</b>	<b>Document</b>
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>

**7.1.4 Percentage of annual lighting power requirements met through LED bulbs****Response: 50**

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 2

<b>File Description</b>	<b>Document</b>
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

**7.1.5 Waste Management steps including:**

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

**Response:**

Solid waste at various points of the college building is collected daily in the dustbin and disposed of Liquid waste is drained out through pipelines. The garbage in the campus is collected on weekly basis and is put on fire.

E- wastage is collected and sold to vendor.

MAAAC

#### **7.1.6 Rain water harvesting structures and utilization in the campus**

**Response:**

Rain water falling from the roof of the building is collected in pipes and stored in a water tank. This harvested rain water is used in the laboratory for washing and cleaning purpose.

NAAC

NAAC



NAAC

#### **7.1.7 Green Practices**

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

**Response:**

Local students come on foot since the distance is manageable. Students from neighborhood area use public transport facilities Academic and administrative staff makes use of public transport facilities.

The college campus is declared as plastic campus and students and staff are prohibited from using plastic bags on the campus.

The college is spread over an area of 4.20 acres having beautiful landscape and large number of naturally growth trees. The college has planted 150 trees in last years as a part of state government massive tree plantation programme. The campus is almost zero degree pollution area

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Response:** 0.73

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.09	0.08	0.05	0.07	0.04

**File Description****Document**

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)

**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

**A. 7 and more of the above**

**B. At least 6 of the above**

**C. At least 4 of the above**

**D. At least 2 of the above**

**Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

**Response:** 41

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
16	14	4	3	4

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response:** 41

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
16	14	4	3	4

File Description	Document
Details of initiatives taken to engage with local community during the last five years	<a href="#">View Document</a>

<p><b>7.1.12</b> Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p><b>Response:</b> No</p>
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<p><b>7.1.13 Display of core values in the institution and on its website</b></p> <p><b>Response:</b> Yes</p>	
File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

<p><b>7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</b></p> <p><b>Response:</b> Yes</p>	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

<p><b>7.1.15 The institution offers a course on Human Values and professional ethics</b></p> <p><b>Response:</b> No</p>
<p><b>7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</b></p> <p><b>Response:</b> Yes</p>
<p><b>7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</b></p> <p><b>Response:</b> 4</p>

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

### 7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

#### Response:

Yes College organizes national festivals and birth / death anniversaries of the great Indian personalities

Chatrapati Shivaji Maharaj	February 19, – April 3,
Mahatma Gandhi	October 2, – January 30,
Sardar Vallabh Bhai Patel	October 13, - December 15,
Jawaharlal Nehru	November 14,
Mahatma Jyotirao Phule	April 11, November 28,
Savitribai Phule	January 3, – March 10,
Swami Vivekananda	January 12,
Babasaheb Ambedkar	April 14 – December 6,
Subhash Chandra Bose	January 23, –
Bal Gangadhar Tilak	July 23, – August 1,
Lal Bahadur Shastri	October 2, – January 11
Rajendra Prasad	December 3, – February 28,

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

#### Response:

By preparing activity budget, academic and administrative clender, and by constituting various committees and by giving wide publicity to these things college maintains complete transparency in its financial, academic, administrative and auxiliary functions

NAAC

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

#### Response:

#### 1 Best practice -1 Women Empowerment through Skill Enhancement.

Women population constitutes around 50% of India`s population. However, their activities are confined to cooking and children. Women in rural area do not get much opportunities to become self-reliant. Their

talent and strength can be better utilized through vocational skills training. It is with this view the college has established a Women Empowerment Cell.

**Title of practice: Women Empowerment through skill enhancement.**

Goal: To empower college economically girls by providing short term training of various vocations.

The context: The girls in Gaganvawada Taluka and adjoining konkan area are financially weak and unable to go to city place for doing vocational courses. Their employment opportunities remain limited. One day some girls came to the Principal demanding cookery class training. Then Maharashtra Business Training Board (MBTB) Kolhapur was contacted and a course of two weeks was designed.

The practice: Two trainers came every day from Kolhapur with necessary material. The cooking facilities were made available by the college. The syllabus of the course was prepared which included select South Indian, Maharashtrarian, Chinese dishes and Cake making. The were dictated in the training room. Then the making of actual recipes was demonstrated. Girls were also given a chance to try these recipes. The uniqueness of this practice is that it gave choice to the girl students to learn something of their interest and earn some income.

Constraints: "Finance" was the main constraint in designing and implementing the course. Moreover it was difficult for the girls to convince their parents about the need of the course and amount of fees of the course. Evidences of success: 42 girls participated in this course. At the end of the course 'Anandi Food Festival' was organized in the central hall of Gaganbawada town. All participants arranged their food stalls and earned about Rupees ten thousands by selling a items. The festival received overwhelming response of local people and they congratulated the college for this maiden activity held in Gaganbawada town.

A target of Rs.5000/- was fixed for selling the food items. The target was achieved by two times and the results were encouraging. These results emphasized the need of organizing more short-term vocational training courses and boosting the confidence of rural girl students. Problems Encountered and Recourses required: Travelling expenses of trainers was the main problem faced in implementing the course. The Principal arranged for free travelling of the trainers. Course fee was another problem encountered in organizing this course. Considering the lower economic condition of girl students the Director of Maharashtra Business Training Board was requested to charge minimum fees. The Director agreed to charge a fee of Rupees 100 only per student.

**2. Title of the Practice: Community Connect.**

**1. Goal: To work for community betterment.**

2. The context: Our college is the only Institution of higher education in Gaganbavada town and its nearby area of 25 Kilometers. The level of economic activity is low in this area and hence most of the students have to rush to Pune, Mumbai and Goa for some unskilled job. It is, therefore, a social responsibility of the college to go beyond regular teaching, learning activity and do whatever possible for the benefit of local community and win their support and cooperation.

3. The Practice: The college has developed the following practices to achieve its goal of community

connect

1. Felicitations of meritorious students in Gaganbavada Taluka at Xth and XIIth examination.
  2. Felicitations of heads of institutions for their noble work of spreading of education.
  3. Felicitations of the newly elected members of Grampanchayats in Gaganbavada Taluka.
  4. Organizing skill providing workshops for students in the area
4. Evidence of Success: The community connect practice has achieved good results. The rapport with the community has increased. The local people have been attending the Flag hoisting function on 15th August and 26th January and actively participating in other functions. The enrollment of students in the college has increased. The college is getting more co-operation of community in various programmes.
5. Problems encountered and resources required: In the beginning of the launch of community connect initiative the college encountered the problem of convincing its teaching staff about the need of such practice. The teaching staff was not ready to think out of box and perform its responsibility towards the society. The resources required for this practice are raised through self-funding and assistance under lead college scheme.
6. Notes: Considering the success of community connect practice the other institutions of higher education are advised to start such practice at their level for discharging their responsibility towards the society.

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

##### Response:

7.3.1 The College is established in year 2009 with the vision of providing higher education to student community in the hilly area. In Gaganbawada taluka ours is the only college with commerce faculty on grant-in-aid basis. The college caters to higher education needs to students community in the periphery of 25 km. In the last five years the numbers of students graduating from this college has reached to 667

Our priority is to bring more and more students in stream of higher education and we have been successful to large extent in this regards as seen from the increasing trend in the number of students enrolled from 706 in 2009 -10 to 1054 in 2016-17

B.A., B.Com. and B.Sc. Proforma are offered in the College the student have choice of joining.



## 5. CONCLUSION

### Additional Information :

#### International Conferences:

In 2015-16 the college ventured to organize three International Conferences on 10th & 11th October 2015 on self financing basis. The college partnered with a number of agencies and organized three conferences successfully on 10th & 11th October 2015 as detailed below.

Date	Name of the conference	Partners
10 October 2015	Multidisciplinary International Research Conference on Innovation, Skill Development and Entrepreneurship.	Industry Partner- Jain International T (JITO) Publication Partner : International Academicians and Researchers.
10 October 2015	International Research Conference on Physics, Chemistry, Mathematics, Electronics and Computer Science.	Knowledge Partner- The New College, Publication Partner : International Academicians and Researchers.
11 October 2015	International Research Conference on Trends in Languages, Literature and Education.	Knowledge Partner- Shivaji Universit Association. Publication Partner : International Academicians and Researchers.

Inauguration : The Conferences were inaugurated at the hands of Hon. Shri. Chandrakant Patil, Minister of Co-operation, Marketing and Textiles and Public works, Govt. of Maharashtra.

#### Foreign Resource Persons :

1. Prof. Firoz Khan, Dubai.
2. Dr. Rebecca Webb, U.S.A.
3. Ms. Pratsaneeya Charumani, Thailand

Publications : Seven International Journals where published on the occasion

### Concluding Remarks :

In summary it can be said that the college has focused on the core values of higher education as formulated by NAAC and it has been functioning to produce skill based, value oriented and employable students and thus contribute to the socio- economic development of the Nation. In addition to this, it has identified needs of hilly area students and executed various short term vocational courses.